

2 辩论活动说明

辩论：应该用哪种替代能源？ Debate: Which alternative energy to use?

在太阳能、风能、水能、核能等替代能源中，应该多用哪一种，不用或少用哪一种？为什么？请具体说明理由，并提供例证。

Which alternative energy (solar, wind, water, nuclear etc.) should/should not be used? Why or why not? Present your arguments for or against a particular energy form with examples and facts.

a. 说明 Directions （选择一种辩论方式 Choose a debating format below）

方式 1：专家圆桌辩论会

学生围着桌子坐（或坐成一圈），分别扮演各国 / 各种能源的专家，代表不同主张。老师为主持人，先简要说明各国对替代能源的需要，然后分别请各专家轮流发表看法，举例说明，并对他人看法进行反驳。（演练时须用上适当的“讨论辩论常用语”，见附录 1。）

Format 1: Experts Round Table Debate

Students sit around a table (or in a circle), each playing the role of an expert from a country (or in one form of energy), representing different views. As the host, the teacher first states the need for alternative energies by various countries, and then invites each expert to take turns to express their views, give examples, and to refute the other party's views. (While role playing, use appropriate words and expressions for discussion and debate. See Appendix 1.)

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方式 2：分组发言

用幻灯投影报告方式。每组针对一种能源提出看法、举例说明、提供数据，并与其他能源做比较。报告的最后部分与观众(其他同学)互动，回答观众的问题。老师可请几位同学与其一起做评委，给每组报告打分并做点评。

Format 2: Group Presentation of Argument

Each group makes a slide presentation addressing a particular energy form — either in favor of or against. The presentation should include examples, facts and data as well as comparisons with other forms of energy. In the conclusion, the presenting group is expected to interact with the audience (classmates) by answering their questions. A few classmates may be invited to join the teacher to grade each presentation and give comments.

Tips for Pre-Debate Preparations

- 每组最多 3 人；可根据下面的提示先准备论点, 查阅论据和有关数据。
Each group should include no more than three people. (Use Worksheets on Workbook page 88.)
- 组员分工各负责辩论/报告的一部分。
Divide the tasks so that each member will be responsible for one part of the debate/presentation.
- 注意用本课程的词语句式, 在自己中文能力范围内谈论。若翻译自己母语的演讲或作文就很可能超出了现有的中文水平。
Remember to use appropriate vocabulary and sentence structures you have learned from this course and stay within your current proficiency level. For example, you would likely overstretch yourself if you tried to translate your speech or essay directly from your native language.
- 请注意谈论时不要深入细节, 生词请限制在 8 个以内(请提供生词表)。
Also keep in mind, do NOT get into technical details in your discussion and limit the new words to eight items (provide a glossary).
- 在课堂辩论前整个小组需要先排练一下。
Rehearse as a group before your scheduled debate/presentation. (Use Worksheets at the end of the instructions.)